



Name of Ellie Story:	Ellie and the Moo-tastic Mystery Ellie and the Tractor Time Trials
Target Year Groups:	Key stage 1 (Year 1 & 2), potential for Key stage 2 (Year 4)
Length of Stories:	Mystery: 13 pages (830 words) Time Trials: 13 pages (700 words)
Key Themes:	Growing fruit/vegetables, balanced diet, vitamins
Story Outline:	Ellie is curious about how milk gets to her breakfast table so she visits her friend's farm. Ellie then revisits her friend's farm and learns about technology in farming.
National Curriculum Science/Other Themes Covered:	
<p><u>Moo-Tastic Mystery:</u></p> <ul style="list-style-type: none"> • Plants (Year 1 & 2) • Animals, including humans (Year 1 & 2) • Seasonal changes (Year 1) <p><u>Tractor Time Trials:</u></p> <ul style="list-style-type: none"> • Seasonal changes (Year 1) • Everyday materials (Year 1) • Plants (Year 1) • Geography (Key Stage 1) • Human and physical geography (Key Stage 2) • Computing (Key Stage 1) 	
Specific Objectives Met:	
<p><u>Moo-Tastic Mystery:</u></p> <ul style="list-style-type: none"> • Year 1 Plants <ul style="list-style-type: none"> ○ -identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • Year 1 Animals, including humans <ul style="list-style-type: none"> ○ -identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ○ -identify and name a variety of common animals that are carnivores, herbivores and omnivores • Year 1 Seasonal changes <ul style="list-style-type: none"> ○ -observe changes across the four seasons ○ -observe and describe weather associated with the seasons and how day length varies • Year 2 Plants <ul style="list-style-type: none"> ○ -observe and describe how seeds and bulbs grow into mature plants ○ -find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. • Year 2 Animals, including humans 	



- -notice that animals, including humans, have offspring which grow into adults
- Potential for Year 4
 - -construct and interpret a variety of food chains, identifying producers, predators and prey.
- Geography Year 1
 - -identify seasonal and daily weather patterns in the United Kingdom
 - -use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- Geography Year 2 Human and physical geography
 - describe and understand key aspects of:
 - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Tractor Time Trials:

- Year 1 Seasonal changes
 - -observe and describe weather associated with the seasons and how day length varies.
- Year 1 Everyday materials
 - -identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
 - -describe the simple physical properties of a variety of everyday materials
- Year 1 Plants
 - -observe and describe how seeds and bulbs grow into mature plants
 - -find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Geography Key stage 1
 - -identify seasonal and daily weather patterns in the United Kingdom
 - -use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- Geography Key stage 2 Human and physical geography
 - describe and understand key aspects of:
 - -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Computing curriculum Key stage 1
 - -recognise common uses of information technology beyond school

Linked ABPI Resources:		
What Do Vitamins Do?	Format:	Interactive; Online



	Length:	15 – 20 minutes
	Themes and Objectives Covered:	
	<ul style="list-style-type: none"> • Animals, including Humans (Year 2) <ul style="list-style-type: none"> ○ Pupils might work scientifically by asking questions about what humans need to stay healthy; and suggesting ways to find answers to their questions. 	
Ellie Holiday Pack – Ellie Scours the Supermarket	Format:	Interactive; Online
	Length:	45 - 60 minutes
	Themes and Objectives Covered:	
	<ul style="list-style-type: none"> • Animals, including Humans (Year 3) <ul style="list-style-type: none"> ○ Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. • Cooking and Nutrition (Key Stage 2) <ul style="list-style-type: none"> ○ Understand and apply the principles of a healthy and varied diet. 	

Other Complementing Resources: